

# **Calculus for AP Physics C**

## **Part 1 - Derivatives**

Michaelson

??

◆ If we wanted to know how fast you, or an object were moving at this very instant, how could we do it?

# What is?

- ◆ **Arithmetic** is about manipulating numbers (addition, multiplication, etc.).
- ◆ **Algebra finds patterns between numbers:**
  - $a^2 + b^2 = c^2$  is a famous relationship, describing the sides of a right triangle. Algebra finds entire sets of numbers — if you know  $a$  and  $b$ , you can find  $c$ .

# What is?

## ◆ Calculus finds patterns between equations:

- you can see how one equation (circumference =  $2 * \pi * r$ ) relates to a similar one (area =  $\pi * r^2$  ).

# Welcome to Llanfairpwllgwyngyllgogerychwyrndrobwlllantysiliogogogoch

- ◆ Llanfairpwllgwyngyllgogerychwyrndrobwlllantysiliogogogoch means; "St. Mary's Church in the hollow of white hazel near a rapid whirlpool and the Church of St. Tysilio near the red cave."



# Calculus for Physics

## ◆ Derivatives

- Slopes of graphs (functions)

## ◆ Integrals

- Area under a graph
- Area under the "curve"

# Review:

- ◆ SLOPE: of a line, of a curve
  - Tells you the rate of change
  - Motion graphs

# Review:

## ◆ Area:

- “area under the curve”
- Motion graphs

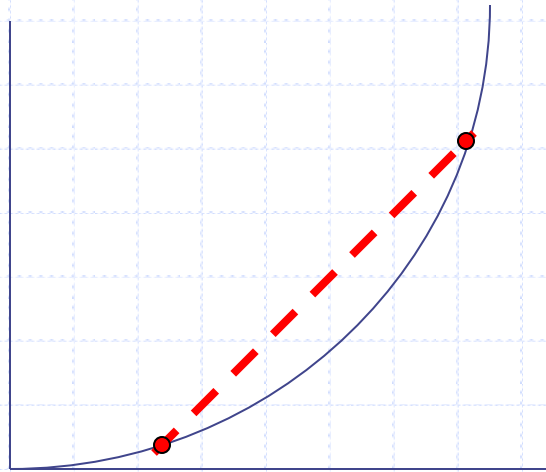


# How do you find the slope of a curve?

- ◆ Can't use rise/run.
  - (only for lines !! )

- Slope of a curve:

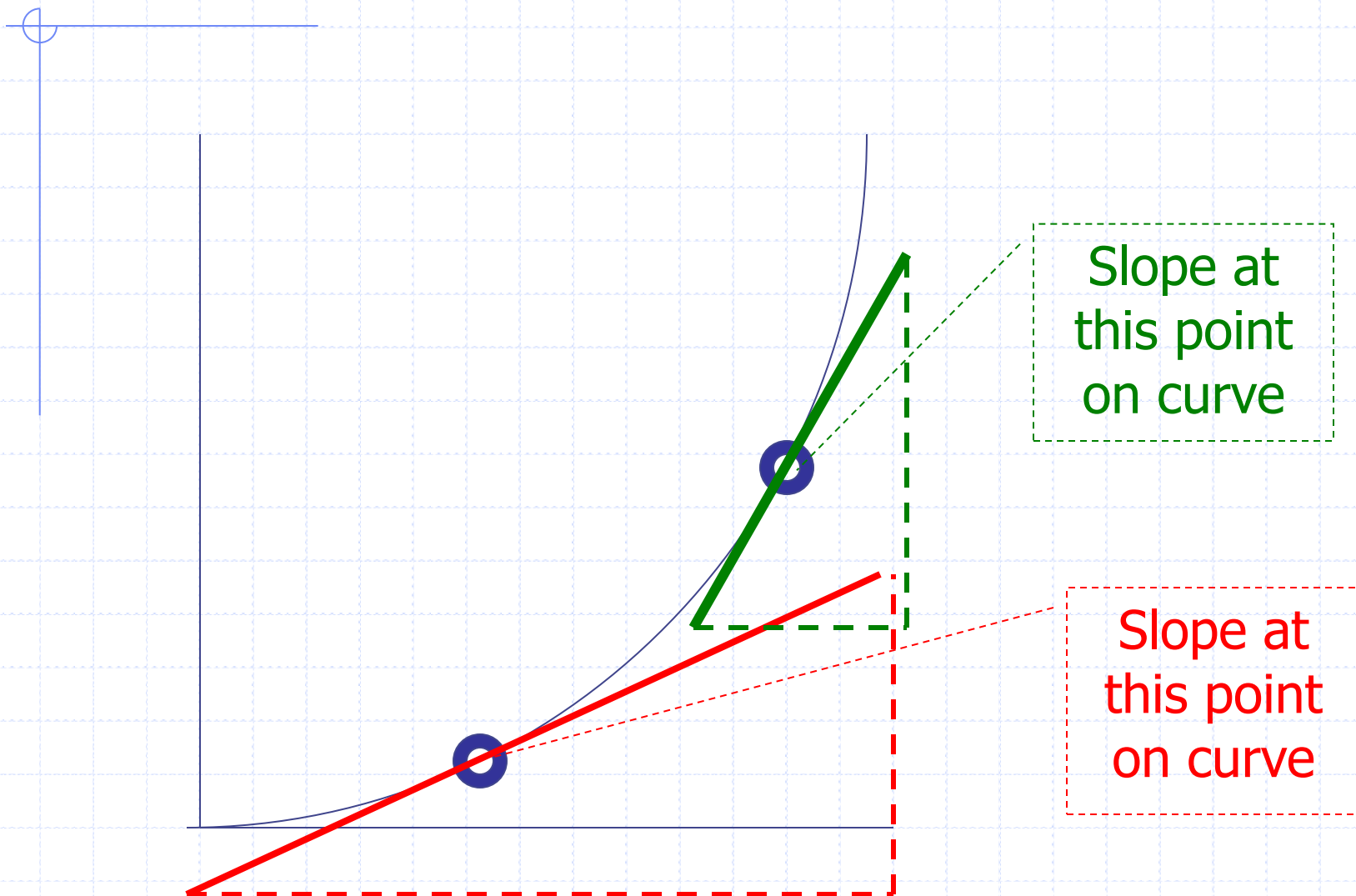
- Do NOT use rise/run for a curve...it is for lines only!





## Slope of a curve:

- Choose a point on the curve.
- Draw a tangent line.
- Determine the slope of the tangent line.
- That is the slope of the graph at that point. At a different point, the slope will be different.
- This is tedious...calculators, computers can make this easier!

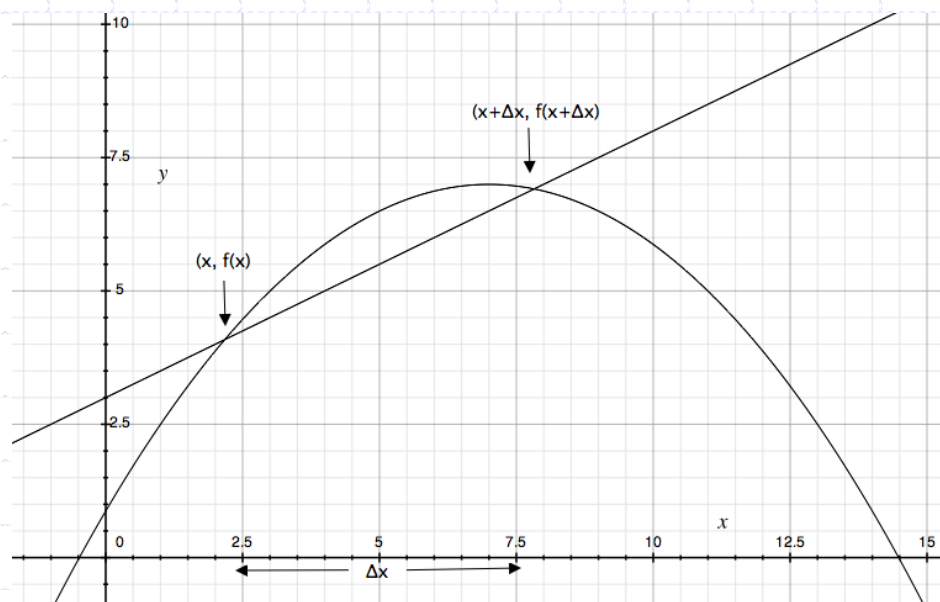


$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$

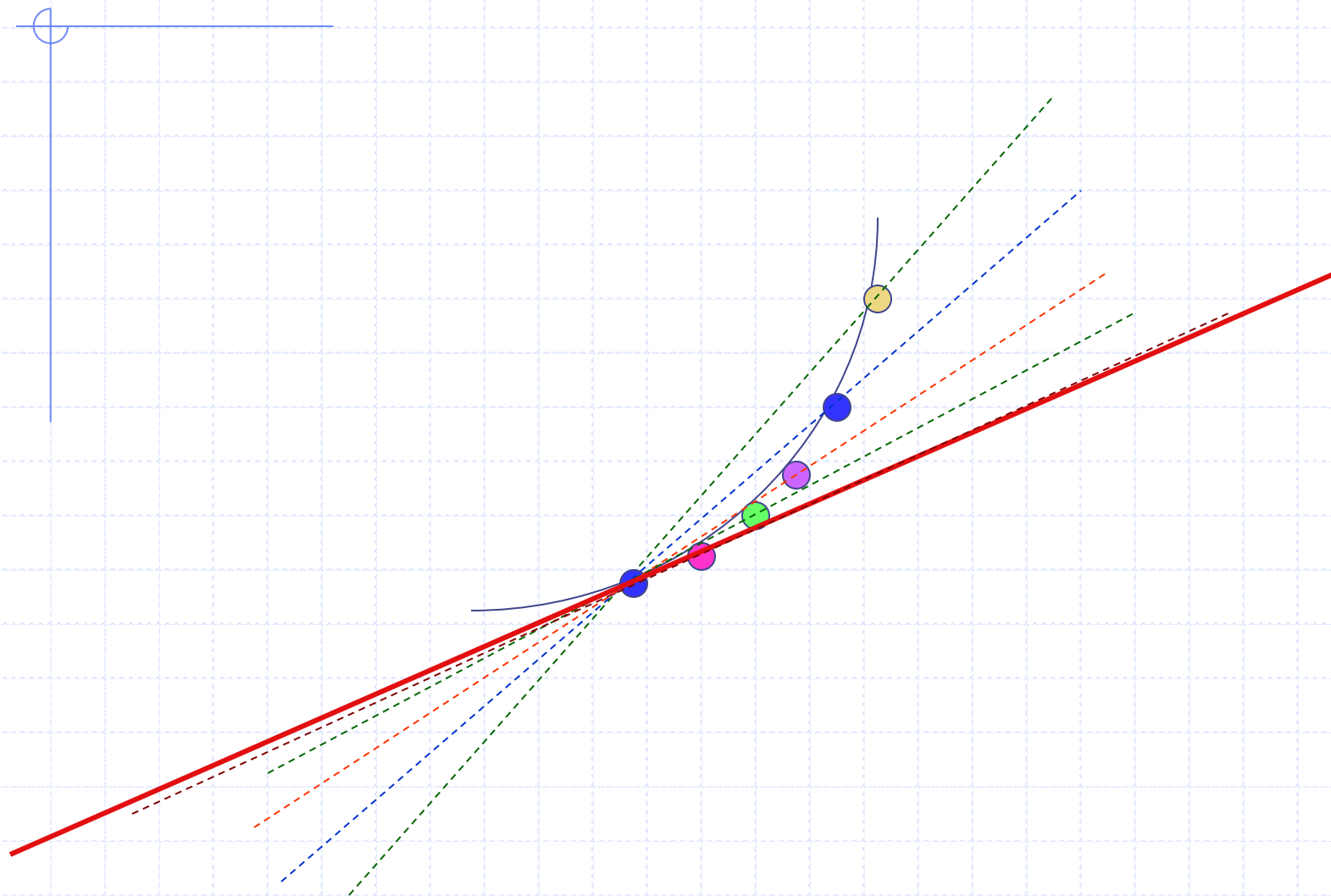
$$m = \frac{f(x_2) - f(x_1)}{\Delta x}$$

$$m = \frac{f(x + \Delta x) - f(x)}{\Delta x}$$



## Slope at a point ("A") on a curve:

- ◆ Hold "A" in place, point "B" can be moved towards "A".
- ◆ Move "B" closer to "A".
- ◆ The slope of the line will approach the slope of the tangent at "A".

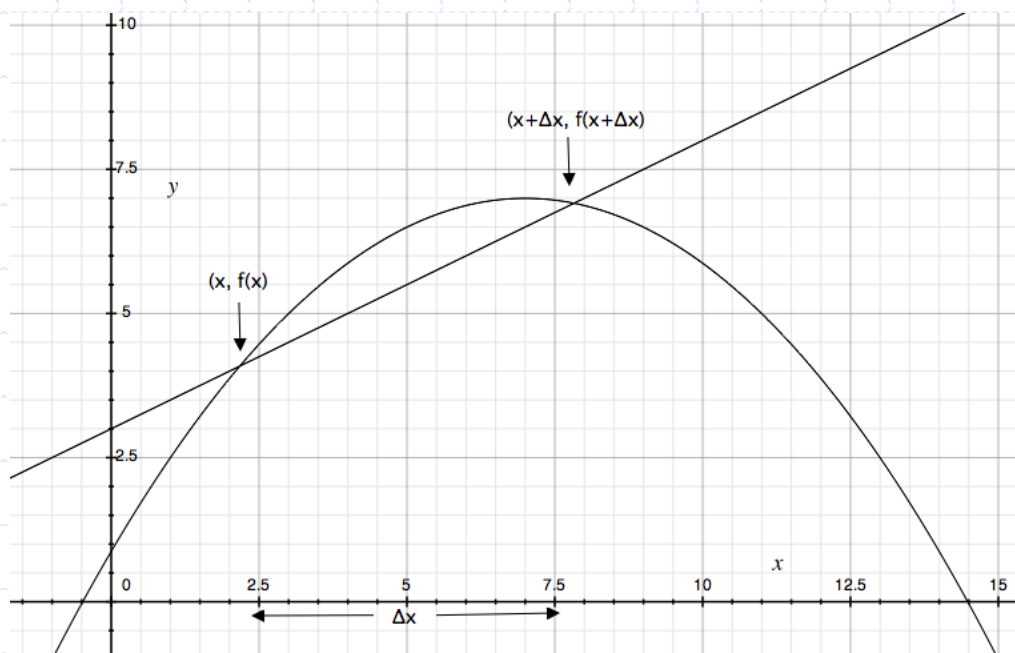


$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$

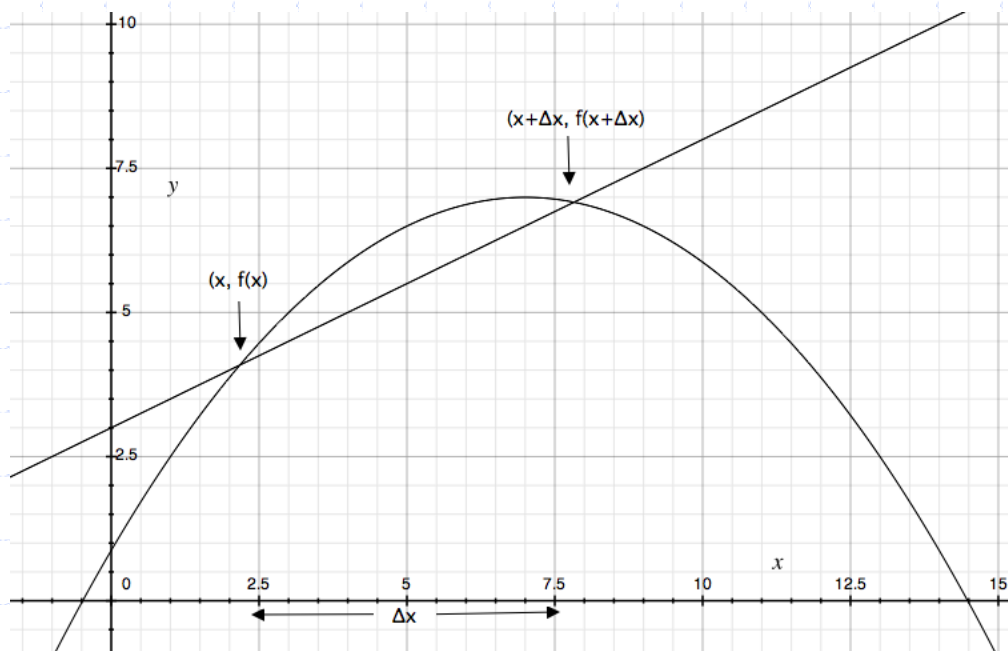
$$m = \frac{f(x_2) - f(x_1)}{\Delta x}$$

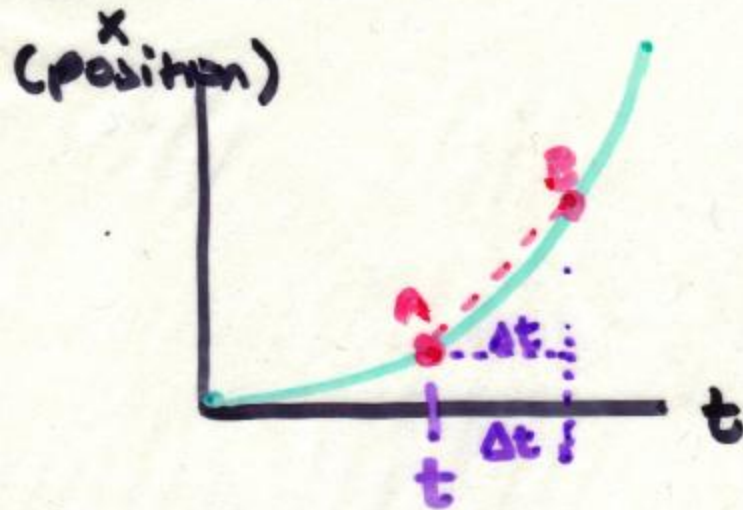
$$m = \frac{f(x + \Delta x) - f(x)}{\Delta x}$$





$$m(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x}$$



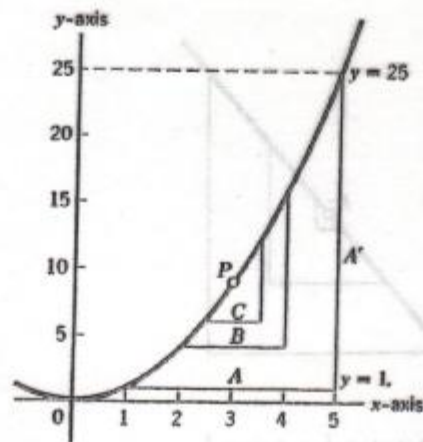


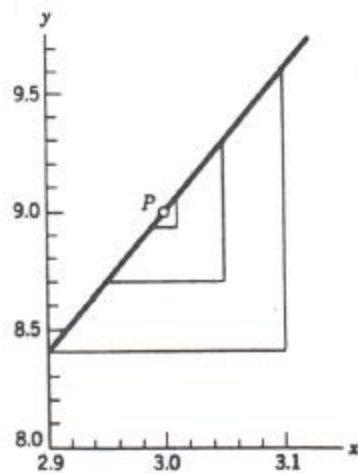
$$\text{slope} = \frac{x(b) - x(a)}{\Delta t}$$

$$= \frac{x(t + \Delta t) - x(t)}{\Delta t}$$

09

We begin our discussion of limits with an example. We are going to work with the equation  $y = f(x) = x^2$ , as shown in the graph.  $P$  is the point on the curve corresponding to  $x = 3$ ,  $y = 9$ .





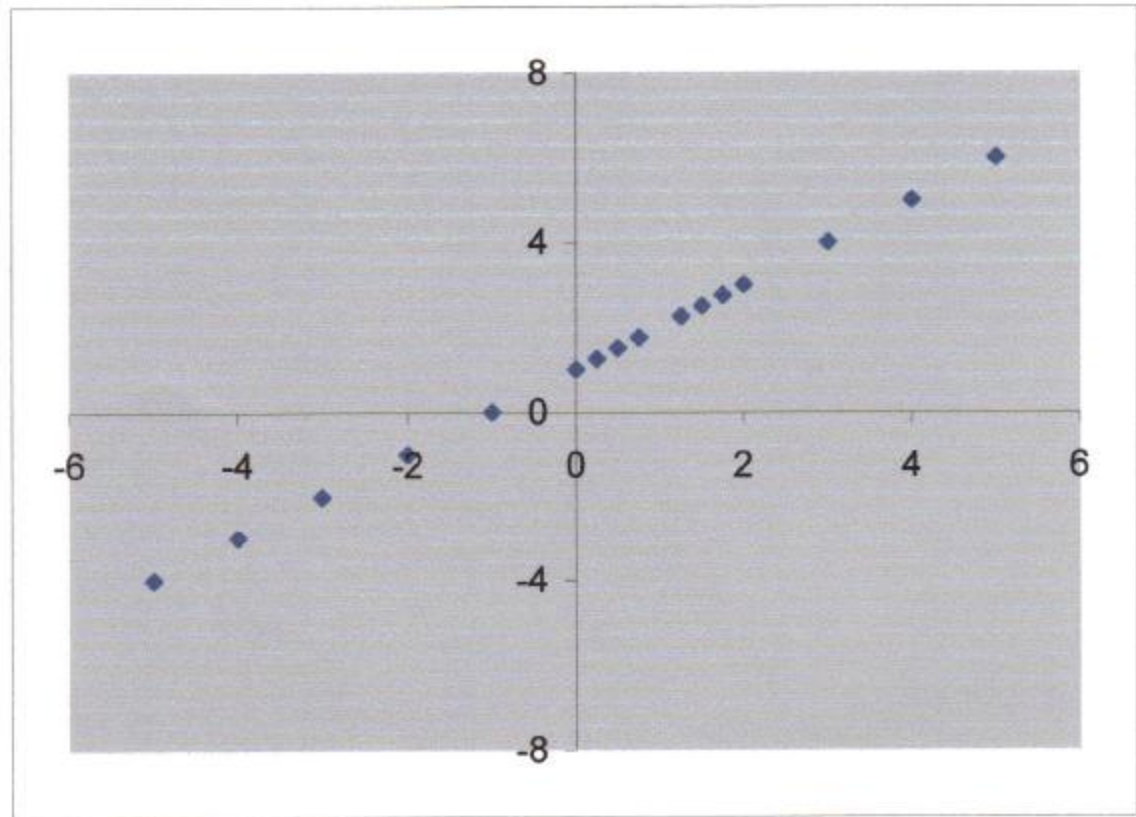
Interval of $x$	Corresponding interval of $y$
1–5	1–25
2–4	4–16
2.5–3.5	6.25–12.25
2.9–3.1	8.41–9.61
2.95–3.05	8.70–9.30
2.99–3.01	8.94–9.06
2.999–3.001	8.994–9.006

# LIMIT OF A FUNCTION

#102

$$\frac{x^2 - 1}{x - 1}$$

$x$	
1	<i>undefined</i>
5	6
4	5
3	4
2	3
1.75	2.75
1.5	2.5
1.25	2.25
0.75	1.75
0.5	1.5
0.25	1.25
0	1
-1	0
-2	-1
-3	-2
-4	-3
-5	-4

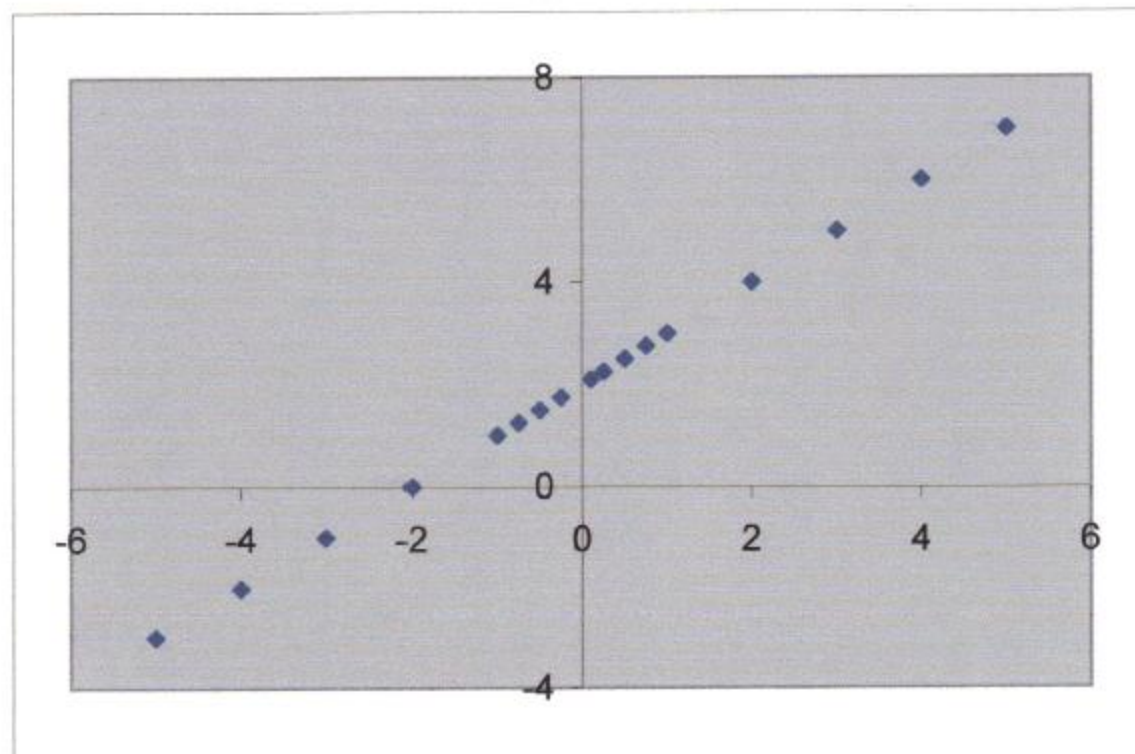


#103

undefined at  $x=0$

$$\frac{(1+x^2)-1}{x}$$

$\frac{x}{1}$	3
2	4
3	5
4	6
5	7
-0.25	1.75
-0.5	1.5
-0.75	1.25
-1	1
-2	0
-3	-1
-4	-2
-5	-3
0.25	2.25
0.5	2.5
0.75	2.75
0.1	2.1



◆ <http://surendranath.tripod.com/Applets.html>

- Good applet on instantaneous speed.

◆ Video: Mechanical Universe –  
Derivatives

<http://learner.org/resources/series42.html>



Slope of  $x$  vs  $t$  =

$$= \lim_{\Delta t \rightarrow 0} \frac{x(B) - x(A)}{\Delta t}$$

$$= \lim_{\Delta t \rightarrow 0} \frac{x(t + \Delta t) - x(t)}{\Delta t}$$



- can't do rise/run at one point!

- if  $\Delta t = 0 \rightarrow$  undefined but —

as  $\Delta t \rightarrow 0$ , the function approaches  
a value: a Limit \*

Derivative = rate of change of  
original function with respect  
to one of its variables.

= rate of change of 'x' with  
respect to 't'  $\frac{\Delta x}{\Delta t}$

Notation:

$$\frac{dx}{dt}$$

or

$$x'(t)$$

$dx/dt$  indicates derivative like  $\Delta x / \Delta t$ , but  
it's continuously changing  
(d = differential = very small change )

## Ex 1

$$f(t) = 3t + 2$$

What is the rate of change of  $f(t)$  with time?





Rate of change = derivative

$$\frac{df(t)}{dt} = \lim_{\Delta t \rightarrow 0} \frac{f(t+\Delta t) - f(t)}{\Delta t}$$

Substitute in  $t, \Delta t$  into  $f(t)$ ...

$$= \lim_{\Delta t \rightarrow 0} \frac{[3(t+\Delta t)+2] - [3t+2]}{\Delta t}$$

$$= \lim_{\Delta t \rightarrow 0} \frac{3\Delta t}{\Delta t} = \boxed{3}$$

Rate of change =  $3_{ms}$  = slope.

EX 2:  $x(t) = kt^3$  ( $k = 1 \text{ m/s}^2$ )

What is rate of change of function w/ respect to 't'?

• not steady rate of change!



$$\frac{dx(t)}{dt} = \lim_{\Delta t \rightarrow 0} \frac{x(t+\Delta t) - x(t)}{\Delta t}$$

Substitute  $t, \Delta t$  into  $x(t)$ .

$$= \lim_{\Delta t \rightarrow 0} \frac{(t+\Delta t)^3 - (t)^3}{\Delta t}$$

$$= \lim_{\Delta t \rightarrow 0} \frac{t^3 + 3t^2(\Delta t) + 3t(\Delta t)^2 + (\Delta t)^3 - t^3}{\Delta t}$$

$$= \lim_{\Delta t \rightarrow 0} \frac{3t^2(\Delta t) + 3t(\Delta t)^2 + (\Delta t)^3}{\Delta t}$$

$$= \lim_{\Delta t \rightarrow 0} 3t^2 + 3t(\Delta t) + (\Delta t)^2$$

as  $\Delta t \rightarrow 0$ , terms drop out....



$$\frac{d x(t)}{d t} = 3t^2$$

-or-

$$x'(t) = 3t^2$$

# There's a pattern

Original:  $x(t) = kt^3 \quad (k=1)$

$$x(t) = t^3$$

Derivative:  $x'(t) = 3t^2$

Watch:

$$x(t) = kt$$

$$= kt^2$$

$$= kt^3$$

$$= kt^4$$

$$\frac{dx}{dt} \text{ or } x'(t) = 1k$$

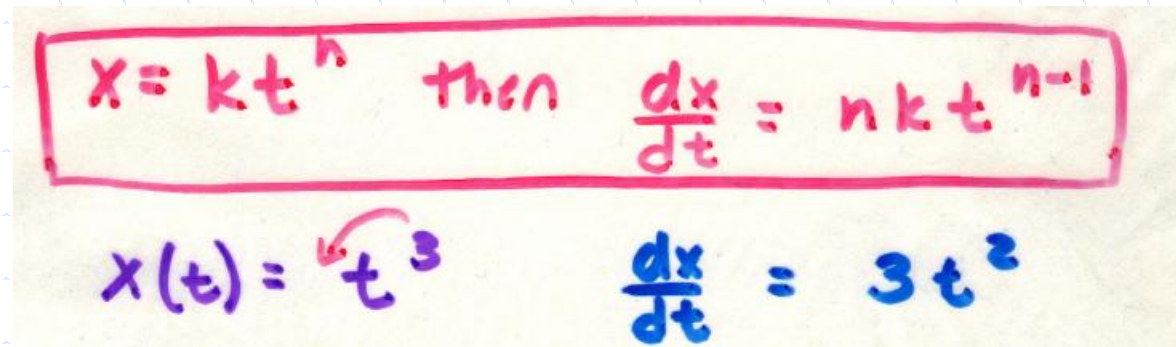
$$= 2kt$$

$$= 3kt^2$$

$$= 4kt^3$$

.....

# There's a pattern...



A piece of yellow paper with handwritten mathematical formulas in red and blue ink. The top formula is enclosed in a red rectangular box. Below it, a specific example is written in blue ink, with a red arrow pointing from the exponent 3 in the first term to the coefficient 3 in the second term.

$$x = kt^n \text{ then } \frac{dx}{dt} = nkt^{n-1}$$
$$x(t) = t^3 \quad \frac{dx}{dt} = 3t^2$$

Try:

$$x(t) = 5t^4$$

$$\frac{dx}{dt} =$$

$$y = 3t^2$$

$$\frac{dy}{dt} =$$

$$x(t) = \sqrt{t}$$

$$\frac{dx}{dt} =$$

$$y = \frac{1}{x}$$

$$\frac{dy}{dx} =$$

# Rules of Derivatives

- Deriv. of a constant =  $\emptyset$

$$y = 5 \quad \frac{dy}{dx} = \emptyset = \text{No change!}$$

- Deriv. of "t" = 1

$$x(t) = t \quad \frac{dx}{dt} = 1t^0 = 1$$

# Rules of Derivatives

- Deriv. of "t" to a power  
= power x "t" to "one less" power

$$y = t^2 \quad \frac{dy}{dt} =$$

# Higher Order Derivatives

= take the derivative of a derivative!

= the rate of change of the rate of  
change! 😊



# Higher Order Derivatives

Ex:  $x(t) = 5t^2$

$\frac{dx}{dt} =$  or  $x'(t) =$

the rate of change is a function.  
it's changing!

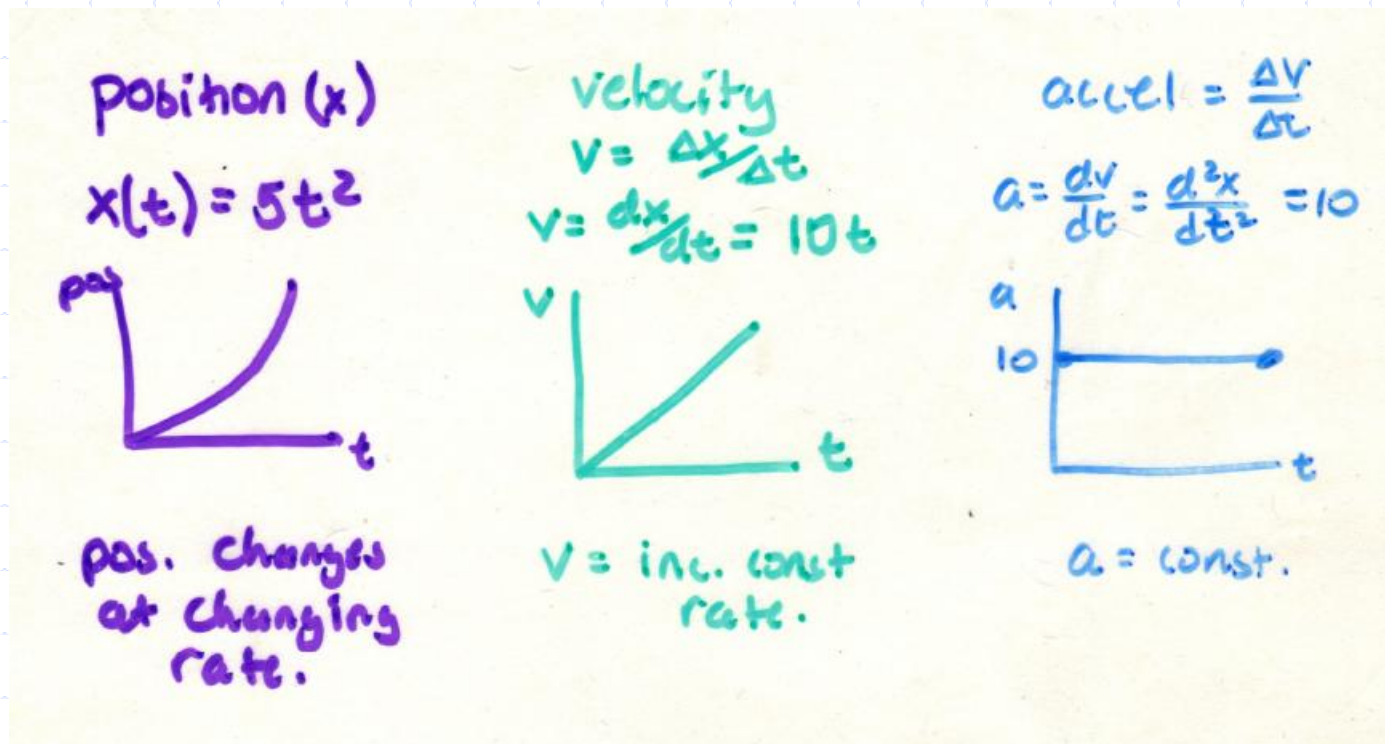
Take derivative again...

# Higher Order Derivatives

$$\frac{d}{dt} \left( \frac{dx}{dt} \right) = \frac{d^2x}{dt^2} = 2^{\text{nd}} \text{ derivative} \\ = x''(t)$$

$$\frac{d^2x}{dt^2} = x''(t) = \frac{d}{dt}(10t) = \boxed{10}$$

# What does this mean??



TRY: take 1<sup>st</sup> + 2<sup>nd</sup> deriv.

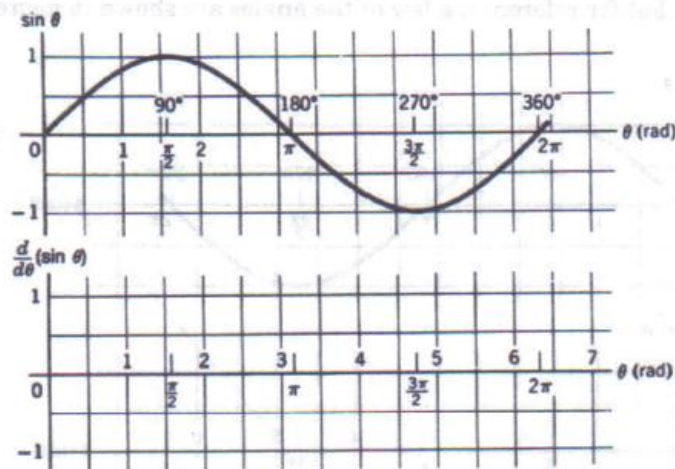
$$x(t) = 20t^2$$

$$x(t) = -4.9t^2$$

# Derivatives of Other Functions

## DERIVATIVES OF OTHER FUNCTIONS:

Here is a plot of  $\sin \theta$  vs.  $\theta$  over the interval  $0 \leq \theta \leq 2\pi$ . ( $\theta$  is measured in radians, but for reference, a few of the angles are shown in degrees.)



Draw a sketch of  $\frac{d}{d\theta}(\sin \theta)$  in the space provided. To check your sketch,

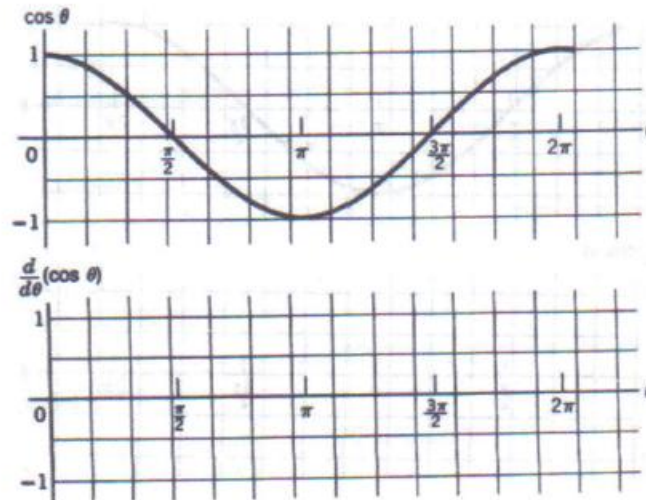
$$\frac{d}{d\theta}(\sin \theta) = \underline{\hspace{2cm}}$$

# Derivatives of Other Functions

Let's try to guess the result for  $\frac{d}{d\theta}(\cos \theta)$  from a plot of  $\cos \theta$ .

Draw a sketch of  $\frac{d}{d\theta}(\cos \theta)$  in the space provided, and make a guess at the result.

$$\frac{d}{d\theta} \cos \theta = \underline{\hspace{2cm}}$$

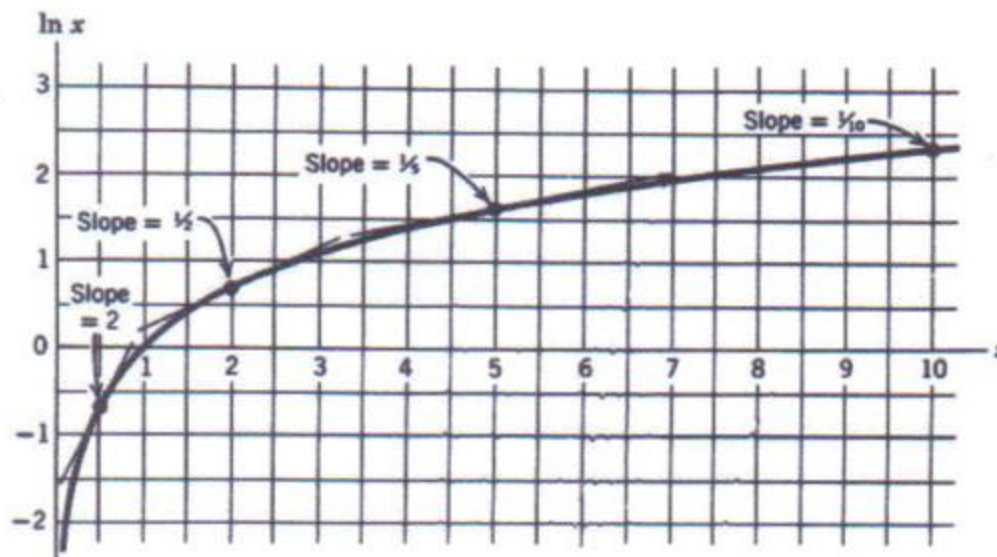


over  
→



# Derivatives of Other Functions

Here is a plot of  $\ln x$  in terms of  $x$ . If your calculator provides  $\ln x$ , check some of the points on this graph.



# Derivatives of Other Functions

You can find the qualitative features of  $\frac{d}{dx}(\ln x)$  by looking at the graph. For small values of  $x$  the derivative is large, and for large values of  $x$  the derivative is small. In the figure above tangents are shown at a few points, and their slopes are listed in this table.

$x$	Slope
$\frac{1}{2}$	2
2	$\frac{1}{2}$
5	$\frac{1}{5}$
10	$\frac{1}{10}$

Perhaps you can guess the formula for  $\frac{d}{dx}(\ln x)$ . Try to fill in the blank.

$$\frac{d}{dx}(\ln x) = \underline{\hspace{2cm}}$$



# Derivatives of Other Functions

$$\frac{de^x}{dx} = e^x.$$

(a)  $\frac{de^{cx}}{dx} =$  \_\_\_\_\_

(b)  $\frac{de^{-x}}{dx} =$  \_\_\_\_\_

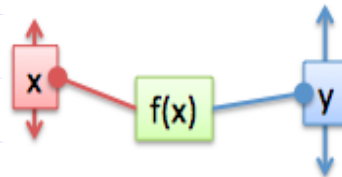
(a)  $\frac{de^{cx}}{dx} = ce^{cx}$

and

(b)  $\frac{de^{-x}}{dx} = -e^{-x}.$

# Another way to picture derivatives:

Picture a  
machine with  
input and output



Y is the  
output

X changes  
and gives  
input

Function  
turns input  
into output

The derivative is the amount of  
output change/ input change

# Another way to picture derivatives:

- ◆ For example, when  $f(x) = x^2$ , the derivative is  $2x$ . What does it mean?
- ◆ If our input lever is at  $x = 10$  and we wiggle it slightly (moving it by  $dx=0.1$  to  $10.1$ ), the output should change by  $dy$ . How much, exactly?

# Another way to picture derivatives:

- ◆ We know  $f'(x) = dy/dx = 2x$
- ◆ At  $x = 10$  the “output wiggle per input wiggle” is  $= 2 * 10 = 20$ . The output moves 20 units for every unit of input movement.
- ◆ If  $dx = 0.1$ , then  $dy = 20 * dx = 20 * .1 = 2$
- ◆ And indeed, the difference between  $10^2$  and  $(10.1)^2$  is about 2.
  - The derivative estimated how far the output lever would move (a perfect, infinitely small wiggle would move 2 units).

# Combinations of Functions

## Constant x Function

- Deriv. of constant  $\times$  function =  
constant  $\times$  deriv. of function.

$$x(t) = 3t^2 \quad x'(t) = \boxed{6t}$$

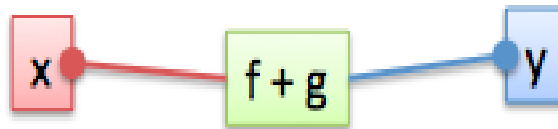
$$v(t) = 4\sin t \quad v'(t) = 4 \operatorname{deriv}(\sin t) \\ = \boxed{4 \cos t}$$

# Combinations of Functions

## Addition / Subtraction

### ◆ Addition/Subtraction

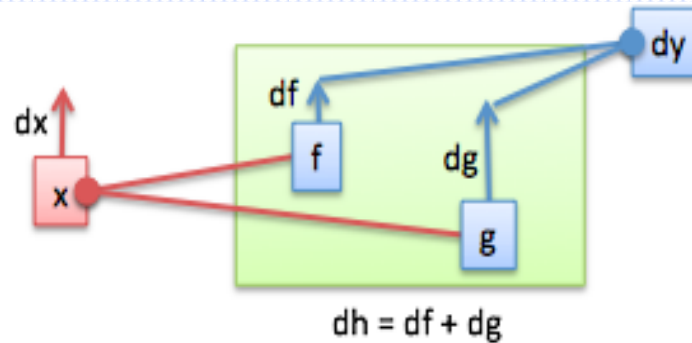
$$h(x) = f(x) + g(x)$$



### ◆ What happens when the input (x) changes?

# Combinations of Functions

## Addition / Subtraction



- ◆ The overall system has behavior  $dh$
- ◆ From  $f$ 's perspective, it contributes  $df$  to the whole [it doesn't know about  $g$ ]
- ◆ From  $g$ 's perspective, it contributes  $dg$  to the whole [it doesn't know about  $f$ ]

# Combinations of Functions

## Addition / Subtraction

- Deriv. of sum (or difference) of two functions = sum (or diff.) of their derivatives.

$$v(t) = t^2 - 4t \quad v'(t) =$$

$$x(t) = t + \sin t \quad x'(t) =$$



# Combinations of Functions

## Product Rule

### ◆ Product Rule

$$h(x) = f(x) \cdot g(x)$$

# Combinations of Functions

## Product Rule

### PRODUCT RULE

Find the derivative of the product  
of 2 functions

$$u(x) \times v(x)$$

want to express  $\frac{d}{dx}(uv)$  in terms

$$\text{of } \frac{du}{dx} + \frac{dv}{dx}$$

# Combinations of Functions

## Product Rule

Product Rule :

$$\begin{aligned}\frac{d}{dx}(uv) &= u \frac{dv}{dx} + v \frac{du}{dx} \\ &= uv' + vu'\end{aligned}$$

# Combinations of Functions

## Product Rule

Ex:  $\frac{d}{dx}$  of  $y = (x^5 + 7)(x^3 + 17x)$

$$\frac{dy}{dx} = (x^5 + 7)(3x^2 + 17) + (x^3 + 17x)(5x^4)$$

# Combinations of Functions

## Product Rule

Ex  $\frac{d}{dx} [(3x+7)(4x^2+6x)] =$

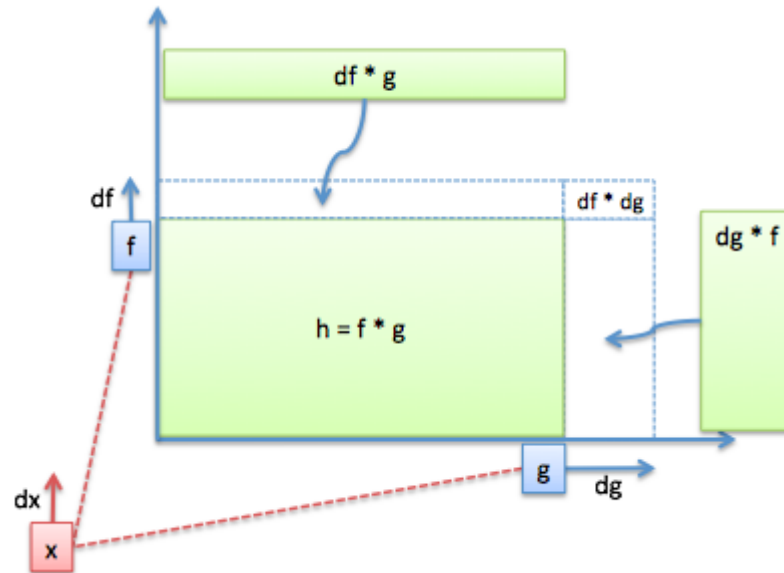
$$(3x+7)(8x+6) + (4x^2+6x)(3)$$

# Combinations of Functions

## Product Rule

Ex  $\frac{d}{dx} [(2x+3)(x^5)] =$

$$[(2x+3)(5x^4) + 2x^5]$$

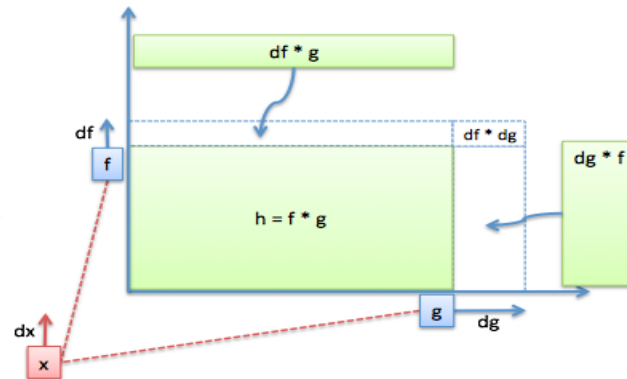
[illegible]



# Combinations of Functions

## Product Rule

- ◆ Input "x" changes by  $dx$  off in the distance.  $f$  changes by some amount  $df$  (think absolute change, not the rate!). Similarly,  $g$  changes by its own amount  $dg$ . Because  $f$  and  $g$  changed, the area of the rectangle changes too.
- ◆ What's the area change from  $f$ 's point of view? Well,  $f$  knows he changed by  $df$ , but has *no idea* what happened to  $g$ . From  $f$ 's perspective, he's the only one who moved and will add a slice of area  $= df * g$
- ◆ Similarly,  $g$  doesn't know how  $f$  changed, but knows he'll add as slice of area " $dg * f$ "





# Combinations of Functions

## Product Rule

- ◆ The overall change in the system ( $dh$ ) is the two slices of area:

$$dh = f \cdot dg + g \cdot df$$

- ◆ Now, like our miles per gallon example, we “divide by  $dx$ ” to write this in terms of how much  $x$  changed:

$$\frac{dh}{dx} = f \cdot \frac{dg}{dx} + g \cdot \frac{df}{dx}$$

# Combinations of Functions

## Product Rule

- ◆ But isn't there some effect from both  $f$  and  $g$  changing simultaneously ( $df * dg$ )?
- ◆ Yep. However, this area is an infinitesimal \* infinitesimal (a "2nd-order infinitesimal") and invisible at the current level. It's a tricky concept, but  $(df * dg) / dx$  vanishes compared to normal derivatives like  $df/dx$ . We vary  $f$  and  $g$  independently and combine the results, and ignore results from them moving together.

# Combinations of Functions

## Chain Rule

◆ What is the derivative of a function within a function?

- $f(g(x))$

- "f" depends on "g", and "g" depends on "x"
- "f" depends on "u", and "u" depends on "x"
  - ◆ ("u" substitution method)

- ◆  $f(g(x))$        $f(u(x))$
- ◆ Can call  $g(x)$  function "u"

CHAIN RULE

$$\frac{df}{dx} = \frac{df}{du} \cdot \frac{du}{dx}$$

- ◆ In simple words: the derivative of the "inside" function w/ respect to "x", times the derivative of the "outside" function w/ respect to "u" (the inside function)

EX: Find  $\frac{df}{dx}$  of  $f(x) = (x + x^2)^2$

define a 2<sup>nd</sup> function  $U = x + x^2$

$$f(x) = U^2 \quad U = x + x^2$$

$$\frac{df}{dx} = \frac{df}{dv} \cdot \frac{dv}{dx}$$

$$= \frac{d(v^2)}{dv} \cdot \frac{d(x+x^2)}{dx}$$

$$= (2v)(1+2x)$$

$$\boxed{\frac{df}{dx} = 2(x+x^2)(1+2x)}$$

Ex 2:

Find  $\frac{dy}{dx}$  of  $y = 4 \cos(x^3)$

$$u = x^3$$

$$y = 4 \cos u$$

$$\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$$

$$= \frac{d(4 \cos u)}{du} \cdot \frac{d(x^3)}{dx}$$

$$= (-4 \sin u) (3x^2)$$

$$\frac{dy}{dx} = -12 x^2 \sin(x^3)$$



# What are derivatives used for?

## ◆ Slopes

- $v, a$  in Physics
- Maxima and minima

Consider position functions

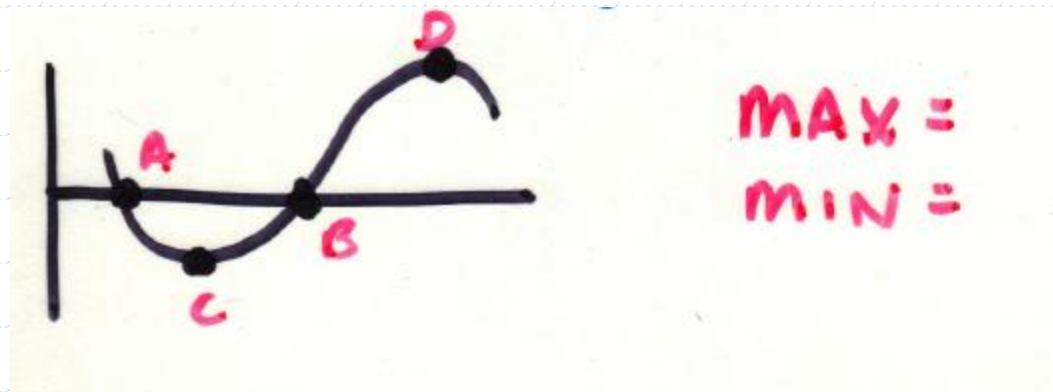


What is true at the max. or min. point?

# What are derivatives used for?

- ◆ A quantity reaches a max or min when its derivative = zero !
- ◆ Ex: Position is at max or min when its derivative (velocity) = 0
  - Object tossed up in air, spaceship
  - You will do this in calculus class !!

# What are derivatives used for?



What characterizes a max or min?

Slope of curve = zero!

so... deriv = 0

To find a max or min, set deriv = 0

# What are derivatives used for?

Ex: Find  $x$  value where function has a min.

$$f(x) = x^2 + 6x$$

$$f'(x) =$$

# What are derivatives used for?

EX: What value(s) give max or min?

$$f(x) = 8x + \frac{2}{x}$$

$$= 8x + 2x^{-1}$$

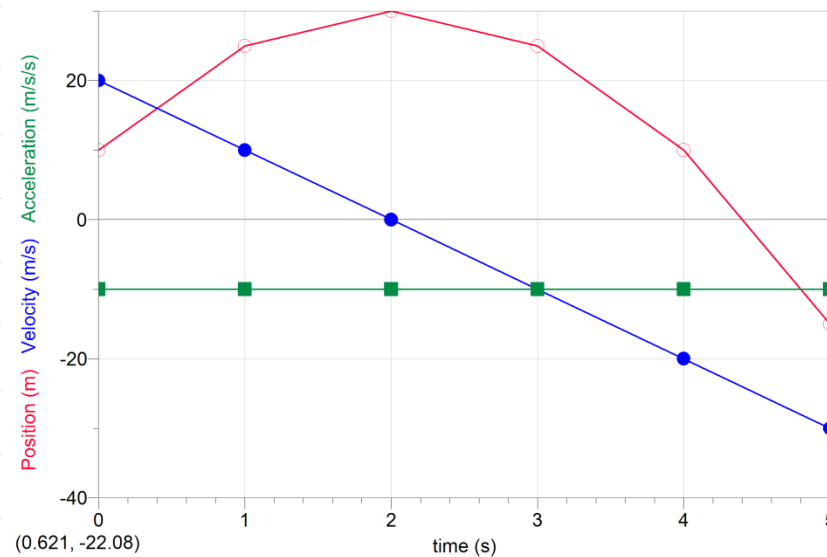
$$f'(x) =$$

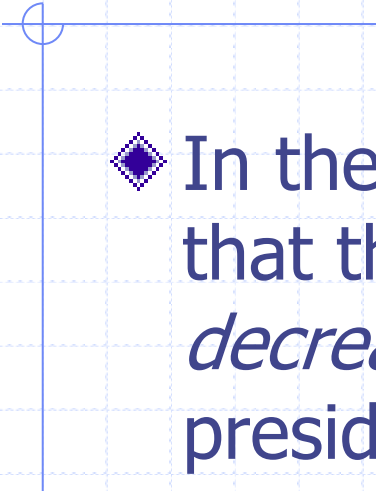
- ◆ Note: to tell if it's a max or min – look at 2<sup>nd</sup> derivative.... Later, in calc.

Data and graph for  $x(t) = -5t^2 + 20t + 10$

first derivative =  $x'(t) = v(t) = -10t + 20$   
maximum at  $t = 2$  seconds

second derivative =  $x''(t) = v'(t) = a(t) = -10$





◆ In the fall of 1972 President Nixon announced that the *rate of increase of inflation was decreasing*. This was the first time a sitting president used the third derivative to advance his case for reelection.

Mathematics Is an Edifice, Not a Toolbox,  
Notices of the AMS, v. 43,no. 10, October 1996.

◆ The slogan of the Lowe's Home Improvement company is  
"Improving Home Improvement."

◆ Do you see a derivative here??!!??